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Benezet, L. (1935, 1936). "The teaching of arithmetic I, II, III: The story of an experiment," Journal of the National Education Association 24(8):241-

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effectively with data (statistical reasoning), detect trends and patterns in huge amounts of information (“big data”), use computers to solve problems (computational thinking) and make predictions about the relationships between different components of a system (mathematical modeling).



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the student's just right level. This is one form of differentiation. When students

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share their ideas with others, they learn from one another, noticing strategies that are more efficient than theirs and strengthening their understanding.

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